

N.K. BAGRODIA GLOBAL SCHOOL
SECTOR-17, DWARKA
SESSION:2024-25
RATIONALISED SYLLABUS
GRADE-VIII

ENGLISH

ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERIODIC TEST- I (JULY)	APRIL-MAY	<p>(Cambridge) Unit 1: Living in Harmony L-1 Three Questions L-2 Children of India L-3 Nature is the gentlest mother (Poem) Unit 2: Reduce, Reuse, Recycle L-4 Ada's Violin Grammar Gear * Simple Tenses * Continuous Tense * Perfect Tense * Perfect Continuous Tense Writing *Bio-sketch</p> <p>Reading Unseen Passage</p>	Activity: Poetry Recitation	<p>To effectively provide a synopsis of the story. To analyze the values and thought process of the story. Positive values and attitudes would be inculcated in the students. To appreciate the language, content and style of the prose. Vocabulary would be enriched. To derive the moral values. To recycle, reduce and reuse.</p> <p>Grammar: To develop the reasoning skills, to identify verbs in the sentences and extract the differences. The understanding and analyzing skills would be strengthened.</p> <p>Writing: To develop the various processes used in researching and writing a biographical research paper. This will include: brainstorming, note taking, outlining, creating a bibliography, and writing the final draft.</p>
MID-TERM (SEPTEMBER)	JULY-AUGUST	<p>Cambridge L-5 One Man, One Movement</p> <p>Unit 3 Fear and Courage L-7 The Hero L-8 The Last Class L - 9 Home They Brought her Warrior Dead</p> <p>Grammar - Determiners, Active & Passive (Assertive Process Making) Writing - Diary Entry, Formal Letters(Editor)</p>	<p>Activity- Recycling Rap(Poem)</p> <p>Street Play/Skit/Drama showing the quality of courage/fear/bravery.</p> <p>Group Discussion on Political enslavement is a curse on any Nation as it deprives it of its identity.</p>	<p>To effectively provide a synopsis of the story. To analyze the values and thought process of the story. Positive values and attitudes would be inculcated in the students. To appreciate the language, content and style of the prose. Vocabulary would be enriched. To derive the moral values. To recycle, reduce and reuse.</p> <p>Grammar Determiners/Modals: To develop the reasoning skills, to identify the Determiners/Modals in the sentences and extract the differences. The understanding and analyzing skills would be strengthened. Writing: Diary Entry Inculcate the habit of sharing/caring or when you lent a helping hand to someone</p>
	SEPTEMBER	<p>Cambridge Unit 4 Precious Water L-11 Waiting for the Rain, Poem- Her Head</p>	Group/Peer Discussion Critical Appreciation/Analysis Identification	<p>To effectively provide a synopsis of the story. To analyze the values and thought process of the story. Positive values and attitudes would be inculcated in the students. To appreciate the language, content and style of the prose. Vocabulary would be enriched. To derive the moral values.</p>
REVISION + MID TERM EXAM				

PERIODIC TEST-II (DECEMBER)	OCTOBER	Cambridge Unit 5 The Marvels of Medicine L-13 The Discovery of Penicillin L-15 This is Going to Hurt a Little Grammar Gear: Conjunctions	Group Activity, Research (Information about Penicillin ,Influenza and other related discoveries). Role Play showing the relationship between a dentist and patient.	To develop reading and language skills and an interest towards language and literature To able to stage and perform thus building their confidence. To understand the qualities of courage, sacrifice and determination. To gain more information about the discoveries, epidemics in these chapters. To understand the importance of Dental Health.
	NOVEMBER- DECEMBER	Cambridge Unit 6 The Girl Child L-16 The Diary of a Young Girl L-17 I Keep my tryst with Everest Grammar Gear : Sentences- Simple/Compound/Complex Reading: Unseen Passage Writing: Poster Writing	A PPT/collage on successful people and their struggles they faced during the period.	To understand the power of non-fiction, memoir, and personal observation, and the renewing properties of self-expression. To identify relationships between characters and conflicts between them. Students will be able to gain information about the enriching experiences by the mountaineers, the problems they faced and other challenges. To understand that success comes at a price of hard work, sincerity and dedication. To grasp the theme and meaning of the poem. They will be able to understand the movements of the skater and the efforts she put to be a great skater. Writing- a. Students will be able to comprehend an effective Poster making as a tool of Visual Communication. b. They will be able to focus on the message to be delivered. Keep the sequence well ordered. c. Plan and organize a poster presentation.
ANNUAL EXAM MARCH	JANUARY	Cambridge Unit 7 Making Choices L- The Choice is Yours Grammar: Prepositions	Activity: "Elocution" on the choices they made in their lives and the consequences they faced. Prepositions -Group Activity- Preparing a preposition picture book students can also use animation artefact Grammar	Students will understand how important it is to make a correct choice. To effectively provide a synopsis of the story. To analyze the values and thought process of the story. Positive values and attitudes would be inculcated in the students. To appreciate the language, content and style of the prose. Vocabulary would be enriched. To derive the moral values."
	FEBRUARY	L-21 The Road not Taken(Poem) Grammar Gear : Reported Speech Writing: Article Writing	L21- Group Activity: Write a script and present a skit demonstrating decision making and conflict resolution. Grammar: Group Activity- Role Play delivering dialogues in the passive	To grasp the theme and meaning of the poem. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. Critical and creative thinking skills would be enhanced. To derive the moral values. Their vocabulary would be enriched. Grammar: Active Passive To demonstrate decision making and conflict resolution. To identify and comprehend the use of active and passive voice. To convert active voice into passive and passive to active. To express themselves and deliver information in a grammatically and mechanically correct form. Grammar: Conjunction To understand the use of sentence connectors. To differentiate the sentence connectors 'and' and 'but' in different sentences. To identify sentence connectors and use it effectively in their writing.
	MARCH	Final Term Examination		
HINDI				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES

PERIODIC TEST- I (JULY)	APRIL-MAY	वसंत पाठ पाठ 1 लाख की चड़ियां पाठ 3 दिवानों की हस्ती व्याकरण भाषा और लिपि, सर्वनाम, अपठित गद्यांश अमृत संचय 1 शांति 2 नशा 3 गृह दाह	गायन/अनुवाचन एवं क्रियात्मक कार्य बस की आत्मकथा का नाट्य मंचन	शुद्ध उच्चारण तथा भाषा कौशल श्रवण-लेखन-पठन नई सोच के प्रति जिज्ञासा हास्य व्यंग आनंद प्राप्ति
MID-TERM (SEPTEMBER)	JULY-AUGUST	वसंत पाठ 2 बस की यात्रा पाठ 4 भगवान के डाकिए (गतिविधि आधारित) पाठ 6 यह सबसे कठिन समय नहीं है व्याकरण उपसर्ग प्रत्यय, संज्ञा, शब्द विचार , पत्र, विज्ञापन लेखन ,अनुच्छेद लेखन अमृत संचय 4 कौशल 5 सवा सेर गेहूं 6मंत्र	विद्यार्थी पत्रों का महत्व समझते हुए पत्र लिखेंगे	नैतिक विकास का महत्व स्वतंत्रता पूर्ण जीवन जीने की प्रेरणा
	SEPTEMBER	REVISION + MID TERM EXAM		
PERIODIC TEST-II (DECEMBER)	OCTOBER	वसंत पाठ 7 कबीर की साखियाँ पाठ - 10 अकबरी लोटा व्याकरण- संवाद लेखन, क्रिया भेद सहित अमृत संचय 7 पंच परमेश्वर	दोहा गायन प्रतियोगिता अपने सच्चे मित्र के विषय में कविता रचना करेंगे	सकारात्मक दृष्टिकोण नैतिक विकास मित्रता की सीख एवं सच्चे मित्र का महत्व
	NOVEMBER- DECEMBER	वसंत पाठ 12 पानी की कहानी पाठ 8 सुदामा चरित व्याकरण कारक ,समास, चित्र लेखन अमृत संचय 8 दूध का दाम, 9 परीक्षा	अपने सच्चे मित्र के विषय में कविता रचना करेंगे छात्र विविध फिल्मों में सूरदास जी के पदों की सूची तैयार करेंगे सूरदास जी की भक्ति के अन्य पहलुओं पर चर्चा	मित्रता की सीख एवं सच्चे मित्र का महत्व प्रारूप कार्य अभिनय एवं अध्यात्म जीवन से प्रेरित होंगे कोलाज पत्र निर्माण

ANNUAL EXAM (MARCH)	JANUARY - FEBRUARY	पाठ 11 सूरदास के पद पाठ 13 बाज और सांप व्याकरण अनौपचारिक औपचारिक पत्र चित्र	पानी विषय पर कविता एवं गाना गाएंगे काल्पनिक पात्रों द्वारा किसी सामाजिक विषय पर संवाद तैयार करेंगे सूरदास जी की भक्ति के अन्य पहलुओं पर चर्चा	सामाजिक विषयों पर चिंतन शक्ति विकास तथा सामूहिक कार्य करने की क्षमता उत्पन्न
	MARCH	REVISION + FINAL TERM EXAM		
MATHEMATICS				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERIODIC TEST- I (JULY)	APRIL-MAY	Ch 1 : - Rational Number		1. To find out as many rational numbers as possible between two given rational numbers. 2. To generalise properties of addition, subtraction, multiplication and division of rational numbers through patterns
		Ch 5: - Squares and Square Roots	2. Relation between triangular number and Square numbers	1. To find squares, cubes and square roots and cube roots of numbers using different methods
		Ch 6: Cubes and Cube Roots		
MID-TERM (SEPTEMBER)	JULY-AUGUST	Ch 2: Linear Equations in one variable	. Magic with Number Pattern	1. to solve various equations given in a problem 2. To apply Linear Equations in word problems related to every day routine.
		Ch 3: Understanding Quadrilaterals	1. Angle sum property of a quadrilateral 2. Properties of a parallelogram	1. To Solve problems related to angles of a quadrilateral using angle sum property 2. To verify properties of parallelograms and establish the relationship between them through reasoning. 3. To familiarize with various properties of a quadrilateral.
		Ch4: Data Handling	To represent the data using histogram	.1. To familiarize with various types of graphs viz: bar graph, histogram, pie chart. 2. to group the data and represent it pictorially.
		Ch 13: Introduction to Graphs	1. Project: Cartesian Plane and represent the given points on them 2. Oral Assessment	1. To acquaint the students with various terms related to Cartesian plane 2. To plot a point in a Cartesian plane using co-ordinate axes
	Chapter 10: Exponents and Powers	Flip teaching	1. To solve problems with integral exponents. 2. To apply the laws of exponents in day to day problems.	
	SEPTEMBER	REVISION + MID TERM		
PERIODIC TEST-II (DECEMBER)	OCTOBER	Ch 7: Comparing Quantities	Case Study on Compound interest and Simple Interest	1. To apply the concept of per cent in profit and loss situation in finding discount, VAT and compound interest. 2. To apply commercial Maths in day to day life experiences
		Ch 8: Algebraic Expressions and Identities	Verification of Algebraic Identity $(a+b)^2$	1. To add, subtract multiply various algebraic expressions. 2. To multiply algebraic expressions.
		Ch 12: Factorisation		1. To familiarize with different methods of factorization of polynomials

ANNUAL EXAM (MARCH)	JANUARY- FEBRUARY	Ch 11: Direct and Inverse Proportions		<ol style="list-style-type: none"> To understand the meaning and concept of direct and inverse proportion. To identify and apply the concept of direct proportion and inverse proportion in day to day life situation.
		Ch 9: Mensuration	<ol style="list-style-type: none"> Area of trapezium Total Surface Area of a Cylinder 	<ol style="list-style-type: none"> To be able to calculate surface area and volume of various 3-D shapes
	MARCH	REVISION + FINAL TERM		
SCIENCE				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERIODIC TEST- I (JULY)	APRIL-MAY	Chapter 1- Crop Production & Management	-Gather information about different irrigation methods.	<ol style="list-style-type: none"> Define the term agriculture Understand different implements used in ploughing Tabulate the difference between manures and fertilizers Compare the different methods used in irrigation Emphasize the importance of storage.
		Chapter 3- Coal & Petroleum	-Get an outline map of India. Mark the places in the map where coal, petroleum and natural gas are found.	<ol style="list-style-type: none"> The main energy sources – coal and petroleum Classify natural materials (resources) into renewable and non renewable resources How fossil fuel formed?
		Chapter 8- Force & Pressure	-To study the variation of pressure with depth.	<ol style="list-style-type: none"> Identify force Understand the effects of force Define pressure Cite examples for increased and decreased pressure explain the consequences of air pressure
MID-TERM (SEPTEMBER)	JULY-AUGUST	Chapter 4- Combustion & Flame	-To prove that CO ₂ is produced on burning candle wax.	<ol style="list-style-type: none"> Combustion, products of combustion and condition necessary for combustion An active fire protection and how does it work? Zones of flames Calorific value of fuel harmful effects of burning fuels.
		Chapter 2- Microorganisms-Friend & Foe	-To grow micro- organisms and food items.	<ol style="list-style-type: none"> Discovery of microorganism Research how bacteria move, where they live, and how they reproduce Learn how microorganism are harmful and useful Study some common methods of food preservation
		Chapter 9- Friction	Daily use of friction	<ol style="list-style-type: none"> Recognise friction as a force List the advantages and disadvantages of friction Describe the methods of increasing and diminishing friction Understand fluid friction
	SEPTEMBER	REVISION + MID TERM EXAM		
	OCTOBER	Chapter 10- Sound	-To study the propagation of sound through air and water.	<ol style="list-style-type: none"> What is sound and what causes sound? understand how sound is produced and propagated understand the propagation of sound in liquid and gas analyze the working of human ear <ol style="list-style-type: none"> know about musical instrument Differentiate between music and noise. understand about the noise pollution and measures to control it

PERIODIC TEST-II (DECEMBER)		Chapter 12 Some Natural Phenomena	Collect the various objects and the materials . Try to charge each by rubbing with the materials . Record your findings.	To understand the transfer of charge from one object to another To understand the construction and working of an electroscope To understand the mechanism of earthing
	NOVEMBER- DECEMBER	Chapter 7- Reaching the Adolescence	-Prepare a chart on the human endocrine system, showing the locations of various glands and the names of the hormones secreted by them	1. Define hormone and state the function of hormones 2. Changes takes place during puberty 3. Differentiate the ways of determining the sex of foetus ways to take care of adolescents
		Chapter 13 Light	-To prove the laws of refraction. -To observe image formation in a plane mirror.	1. Regular and diffused reflection 2. Laws of reflection 3. Characteristics of image formed with a plane mirror Multiple reflection 4. To develop an idea and reasons for dispersion. 5. Discuss image formed by spherical mirrors. 6. An eye – the natural optical instrument. 7. Development of latest technologies to help visually impaired people.
		Chapter 5- Conservation of Plants & Animals (PROJECT BASED)	-Put together a case study on disappearing tigers in India. Include information on the tiger's natural habitat, why its numbers are decreasing and the steps being taken for its conservation	1. Define term biodiversity 2. Understand the factors determining flora and fauna 3. List out the methods of conservation of forests and wildlife 4. To conserve diversity and integrity of plants, animals and micro-organism 5. Threatened and endangered species
ANNUAL EXAM (MARCH)	JANUARY	Chapter 11 Chemical Effects of Electric Current	-To test the conduction of electricity in lemon juice or vinegar. -Test- Which solutions conduct electricity?	1. Define conductors and insulators 2. Understand the electrical conductivity of some liquids in general 3. Identify chemical effects of electric current 4. List the uses of chemical effects such as electroplating
	FEBRUARY	Chapter 6- Reproduction in Animals	-Prepare a report on test tube baby - Make a report on cloning, its applications, advantage and disadvantages	1. Recall the definition of reproduction 2. Learn about the functioning of the various organs of the male and female reproductive systems. 3. Understand the process of fertilization. 4. Differentiate between sexual and asexual reproduction. 5. Define metamorphosis 6. Differentiate between Viviparous and Oviparous
	MARCH	REVISION + FINAL EXAM		
SOCIAL SCIENCE				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERIODIC TEST- I (JULY)	APRIL-MAY	History, L-1: How, When And Where		To know the changing nomenclature of the subcontinent and regions. To Know the major developments with the time frame.
		History, L-2: From Trade To Territory		To know the story of a trading company becoming a political power. To know how the consolidation of British power was linked to the formation of colonial armies and administrative structure.
		Geography L-1: Resources	Make a slide presentation on various types of resources and basic principles of conservation-3R	To know the meaning of resources, their variety, location and distribution
		Civics, L-1: The Indian Constitution	Make the preamble of Indian Constitution	To develop an understanding of Constitution as the primary source of all our laws. To understand the vision and the values of the Constitution.
PT-I EXAMINATION (Syllabus covered in the month of April-May)				

MID-TERM (SEPTEMBER)	JULY-AUGUST	L-2: Understanding Secularism		To know ideal of the constitution with focus on secularism.
		History,L-3: Ruling The Countryside	Comic book Activity	To know about the broad view of changes within rural society through a focus on two contrasting regions.To know how growth of new crops often disrupted the rhythms of peasants life and led to revolts
		L-4:Tribal, Dikus And The Vision Of A Golden Age (Project based only, Not for the evaluation)	PPT on Various tribes of India	To know different forms of tribal societies.
		L-5: When People Rebel	Make a file of –1. Pictures and information related to the revolt of 1857. 2. Map work (Related to the chapter)	To know how growth of new crops often disrupted the rhythm of peasant's life and led to revolts.
		Geography,L-2: Land, Soil, Water, Natural Vegetation And Wildlife Resources	Topic " Water Conservation" Make a poster or write a story poem or essay in your notebook	To understand the importance of resources in our life, to appreciate the judicious use of resources for our sustainable development.
	Civics, L:3- Parliament and the Making of Laws		To understand why India chose a parliamentary form of government	
SEPTEMBER	MID-TERM (TERM 1)			
PERIODIC TEST-II (DECEMBER)	OCTOBER, NOVEMBER AND DECEMBER	L-4: Judiciary		The role of the judiciary in the the deomcracy and how it functions to safeguard democratic processes.
		Geography L-3: Agriculture(Project based only, Not for the evaluation)	Make a slide presentation on Agricultural development in India since independence-Green Revolution	To know about various types of farming and agricultural development in different regions.
		L-5: Understanding Marginalization (PROJECT BASED)	Role play – Given script on page no. 81,82 text Book.	To understand what is meant by marginalized. To gain a critical understanding of social and economic injustices.
		History L-6: Civilizing The Native ,Educating The Nation		To show how the educational system that is seen as universal and normal today has a history. To discuss how the politics of education is linked to question of power and cultural identity.
		Geography L-5: Industries (excluding Cotton Textile Industry)		To understand the importance of forms of manufacturing industries.
		Civics L-6: Confronting Marginalization	Prepare a report on what efforts have been made by the government to protect the interest of SC, ST and Minorities.	To develop skills to analyze an argument from the marginalized point of view.
ANNUAL EXAM (MARCH)	JANUARY	History L-7: Women Caste And Reforms		To discuss why so many reformers focused on the women's question and how they visualized a change in women's condition. To know the new laws that affect women's lives.
	FEBRUARY	Geography L-6: Human Resources	Make pie chart and graph on the population composition in India.	To understand the role of human resources in development of nation's economy.
		History L-8 - The Making of National Movement: 1870s-1947	Role play of National leaders	To understand and showcase the struggles and contributions of not just the leaders but the common people.
		Civics L-7: Public Facilities	Make a collage on public facilities	To know the role of government in public needs.

		Civics L-8: Laws and Social Justice	Street play (Nukkad Natak)	To know of the basic laws and rights of common people.
	MARCH	REVISION + FINAL EXAM		
SANSKRIT				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERIODIC TEST- I (JULY)	APRIL-MAY	प्रथमः पाठः सुभाषितानि, २.द्वितीयः पाठ विलस्य वाणी न मे श्रुता नूतनशब्दनाम अवधोध, अस्मद्, किम् युष्मद्, रूपाणि भू, पठ, गम्, अस् पञ्चलकारेषु अव्ययप्रयोगः, । पाठित - पाठ-विषयाणाम् तथा अनुप्रयुक्तव्याकरण - भागस्य अपि पुनरावृत्ती (PA-1) पाठित पाठ 1,2 , अपठित / पठित गद्यान्श, धातुरूपाणि पञ्चलकारेषु - पठ, गम् भू, अस्, वर्णविच्छेदः संयोजनम् विभक्ति-पुरुष - प्रयोगः । शब्दरूपाणि- अस्मद्, किम्, युष्मद् अव्ययानि पाठाधारितं । ३. डिजीभारतम्	1 श्लोकोच्चारणम् । 2. कथा कथनम्	भाषाकौशलानाम् विकासः, व्याकरणस्य ज्ञानं, अव्ययानि, विभक्ति, कर्ता -क्रिया प्रयोगः, धातु -शब्दरूप कंठस्थिकरणम्, जीवनमूल्यानि ।
MID-TERM (SEPTEMBER)	JULY-AUGUST	४. सदैव पुरतो निधेहि चरणम् ५. कण्ठकेनैव कण्ठकम्, ६. गृहं शून्यं सुतां विना, विभक्त्यन्तपदनिर्माणम् संख्या (1-50) एकतः शतपर्यन्तं संख्याशब्दाः, स्वरसन्धिः - यण-अयादि, विशेष्यविशेषणप्रयोगः प्रत्यय - क्त्वा-तुम् - ल्यप्, चित्रवर्णनम् शब्दरूपाणि- अस्मद्, किम्, युष्मद्, मुनि, साधु, मति धातुरूपाणि- रक्ष लिख, सेव पठ, गम्, भू, अस् ।, प्रत्ययाः, स्त्रीलिङ्ग शब्दाः धातुप्रयोगः, कविता-कण्ठस्थिकरणं अव्ययप्रयोगः स्वरसन्धि (दीर्घ - वृद्धि -गुण) ।	1. अभिनयम्, 2. नाटयांश वाचनम्, 3 सुताधारितम् नारलेखनम्	अनुप्रयुक्तव्याकरणस्य ज्ञानं, नवीन -धातु -शब्दरूप कंठस्थिकरणम्, सुतामहत्वम्, बुद्धेः महत्वम् ।
	SEPTEMBER	पुनरावृत्ती, (T-1) पाठित-पाठः 1-6, अपठित / पठित गद्यान्श, नाट्यान्श, श्लोकांशः, अनुप्रयुक्तव्याकरणम्, धातुरूपाणि पञ्चलकारेषु- रक्ष, लिख, सेव पठ, गम्, भू, अस् । सर्वनामप्रयोगः, शब्दरूपाणि- अस्मद्, किम् युष्मद् मुनि, साधु, मति, अव्ययानि पाठाधारितं संख्या 1- 50, वर्णविच्छेदः संयोजनञ्च, । क्त्वा, ल्यप्, तुम्, आदिप्रत्ययाः, स्वरसन्धि / विच्छेदः (दीर्घ- वृद्धि -गुण- यण-अयादि) । पत्र - कथा - संवादपूति, चित्रवर्णनम्, ७.भारतजनतासहम् ।	कार्यपत्र पुनरावृत्ति, अर्द्धवार्षिक परीक्षा पुनरावृत्ति, संवाद, पत्रपूतिः ।	अर्द्धवार्षिक परीक्षा पुनरावृत्ति तथा पाठित विषयाणाम् कंठस्थिकरणम्, संकल्पस्य महत्वम्, अनुप्रयुक्तव्याकरणम् ।
PERIODIC TEST-II (DECEMBER)	OCTOBER	8. संसारसागरस्य नायकाः 9. स्पतभगिन्याः । प्रत्ययाः तव्यत्, अनौर, मात्-पितृ शब्दरूपाणि, उपपदविभक्तिः द्वितीया (सर्वतः, अभितः, परितः) तृतीया (सह, साकम्, समम्)। कारक विभक्तिः, उपपद विभक्ति-प्रयोगः। व्यञ्जन - सन्धि । विच्छेदः प्रथमवर्णस्य वर्गीय तृतीयवर्ण तथा प्रथमवर्णस्य पञ्चमवर्ण उपपदविभक्तिः अभितः, परितः, उभयतः, सर्वतः, प्रति, विना, सह, अलम्, नमः आदि ।	1. चित्रवर्णनम् 2. सूत्रनिर्माणम्	भाषाकौशलानाम् विकासः, अनुप्रयुक्तव्याकरणस्य ज्ञानं, अव्ययानि, विभक्ति, कर्ता -क्रिया प्रयोगः, धातु -शब्दरूप कंठस्थिकरणम्, जीवनमूल्यानि ।

	NOVEMBER-DECEMBER	प्रत्ययाः सर्वनामशब्दाः- त्रिषुलिङ्गेषु शब्दरूपाणि अकारांत - आकारांत - उकारान्त आदि , पत्रलेखनम् - कारकविभक्तिः उपपदविभक्तिः च प्रयोगः, (PT-2) - पुनरावृत्ती पाठित-पाठाः 7,8,9 , अपठित, पठित गद्यान्श, नाट्यान्श , श्लोकान्श, शब्दरूपाणि - बालक - बालिका , मातृ -पितृ , किम् स्था, पच्, पिब्, गम्, भू, अस् स्वरसन्धि (यण-अयादि) व्यञ्जन - सन्धि / विच्छेदः प्रथमवर्णस्य वर्गीय तृतीयवर्णे तथा प्रथमवर्णस्य पञ्चमवर्णं विच्छेदः, उपपदविभक्तिः , तव्यत् , अनौयर् प्रत्ययः 10.नीतिनवनितम् , 11. सावित्री बाई फले , 12 कः रक्षति कः रक्षितः ? अव्ययानि , सैव्, लभ्, लट् - लृटलकारयोः धातुरूपाणि	श्लोकगायनम् , कार्यपत्र पुनरावृत्ति , PA-II परीक्षा पुनरावृत्ति चित्रनिर्माणम् , श्लोकगायनम्	जीवनमूल्यानि , मूल्यांकनम् , लेखनकौशलविकासः
ANNUAL EXAM (MARCH)	JANUARY	13. क्षितौ राजते स्वर्णभूमिः , 14 आर्यभट्टः , शब्दरूपाणि मति, सन्धयः- प्रत्ययाश्च	कवितागायनम् , चित्रनिर्माणम्	भारतमिहमाज्ञानं , संस्कृतविद्वतायाः महत्त्वम्
	FEBRUARY	पुनरावृत्ती पाठित-पाठाः 7 तः 14 , अपठित , पठित गद्यान्श , नाट्यान्श , श्लोकान्श अनुप्रयुक्तव्याकरणम् - कारकविभक्तिः उपपदविभक्तिः च प्रयोगः वर्णविच्छेदः संयोजनञ्च , अव्ययानि, शब्दरूपाणि - बालक, बालिका ,साधु , मति , मातृ -पितृ , तत् , किम् धातुः - सैव्, लभ् (लट् - लृट् लकारयोः) , स्था, पच्, पिब्, पठ्, गम्, भू, अस्, (पंचलकारेषु) स्वरसन्धि (दीर्घ - गुण - यण - अयादि) / व्यञ्जन - सन्धि / विच्छेद प्रथमवर्णस्य वर्गीय तृतीयवर्णे तथा प्रथमवर्णस्य पञ्चमवर्णं विच्छेदः, क्त्वा-तुमुन् - ल्यप् , तव्यत् , अनौयर् प्रत्ययः चित्रवर्णनम् , कथा-पत्र -संवादपूर्तिः , संख्या 1-100	कार्यपत्र पुनरावृत्ति , अर्द्धवार्षिक परीक्षा पुनरावृत्ति , संवाद , पत्रपूर्तिः	कार्यपत्र पुनरावृत्ति , वार्षिक परीक्षा पुनरावृत्ति , संवाद-कथा-पत्रपूर्तिः , चित्रवर्णनम् एतेषां अभ्यासः लेखनकौशलविकासः , पाठित विषयाणाम् कठस्थिकरणम्
	MARCH	(वार्षिकी - परीक्षा) प्रश्नपत्राधारित पाठ्यक्रमचर्चाः एवम् पाठित-विषयाणाम् पुनरावृत्ति	लेखनकौशल ,	तार्किक क्षमतायाः विकासः , मूल्यांकनम् , परिक्षणम् च
FRENCH				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERIODIC TEST- I (JULY)	APRIL-MAY	L-0 La culture et la civilisation de la France L-1 Un mail de mon cousin		> Connaître la civilization français > Former les phrases, Rappler les Verbes
MID-TERM (SEPTEMBER)	JULY-AUGUST	L-2 La biodiversité L-3 Coco Chanel L-4 La France Miniature	Un Jeu sur les adverbes et Un Dialogue (Comment disez la direction)	>Racontez des choses > Décrire Une personne > Raconter un événement du passé
	SEPTEMBER	L-5 . Une expérience incroyable+ Révision	Décrivez votre dernier voyage avec l'aide des photos	> Raconter un événement du passé
	OCTOBER	L-6 La lecture et les jeunes		L'importance de la lecture

PERIODIC TEST-II (DECEMBER)	NOVEMBER- DECEMBER	L- 7 . Les tendances alimentaires en France L-8 Le déménagement à Biarritz + Révision	une petite exhibition des repas Français	> Parler de l'alimentation
ANNUAL EXAM (MARCH)	JANUARY	L-9 . Une carte postale et des invitations	ils vont préparez des Invitations	>les étudiants vont apprendre le future simple
	FEBRUARY	L-10 Le réchauffement climatique + révision	Redigez la météo	> Les étudiants vont apprendre comment donnez les prévisions
	MARCH	REVISION + FINAL TERM		